

2025-2026 School Plan – Nackawic Elementary School

VISION <i>We will empower students to become successful lifelong learners.</i>			
MISSION <i>Developing Mindful Leaders.</i>			
VALUES <i>The 7 Habits for successful kids.</i> <i>PBIS philosophy</i> <i>What is best for kids comes first.</i> <i>High expectations for learning and behaviors.</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
Based on report card data, writing results will increase by 5% in both ELA and FILA by June 2026.	<ul style="list-style-type: none"> -District Literacy Leads will be invited to support staff in writing PL. - Educators will strengthen evaluation practices by using universal design, triangulating evidence, and anchoring decisions in the curriculum’s Skill Descriptors, Achievement Indicators and Achievement Scale. -AST will provide teachers with common posters, that students/teachers can refer to use for lessons and activities, which model phonics patterns, syllable types, Writing process, sentence structure and composition . -Grades 3-5 teachers will use the Multisyllabic and Morphology spelling lessons provided on the Elementary Block Reading Instruction and Intervention Guide on a regular basis with support 	<ul style="list-style-type: none"> -Jane and Katie are supporting teachers through PL at various times first term. We have them scheduled to focus on the 4 Recommendations of the Writing Guide at monthly PLCs for 3-5. Teachers are more mindful of best practices in writing because of this. -We did a session with 3-5 and Katie on looking at a student for the first reporting period to determine how to provide a summative mark using the evidence collected. We will be looking at this again in term two. Teachers have a better common understanding of assessment strategies. -Teachers are using the posters and referring to them for lessons. -Most teachers have tried some of the lessons this year to help with spelling. Gr. 3-5 will take part in the EGLA pilot. 	<ul style="list-style-type: none"> <input type="checkbox"/> Safety <input type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

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	<p>from AST. Grades K-2 will continue to use EGLA to direct instruction for spelling.</p> <p>-All teachers will use ideas from the Primary and Elementary Block Writing Instruction Guide to find engaging activities for student writing with support from AST.</p> <p>-Teachers will dedicate 30-60 minutes a day on writing (lesson, student practice, small groups) within Literacy block and cross-curricular.</p>	<p>-Most teachers have picked out a couple of ideas from the guide to try. We are working through the guide with our Literacy Lead in the 3-5 PLC.</p> <p>-We are seeing daily writing in classes. We feel they are working 30 minutes on this daily. A goal set in the 3-5 PLC was to spend 60 min a day in cross curricular writing.</p>	
<p>Teacher and Student Perception Surveys will show a decrease in disruptive student behavior causing a significant loss of learning by 10%. (A survey will be created for students in grades 4 and 5 and staff with this same question to be given in May of 2026 to see if we are on track.)</p>	<p>-We will use PBIS learning from joining the 25-26 cohort of schools to improve behaviors at NES.</p> <p>-Kindness online lessons will be used by teachers and BIM to support Improved behaviors.</p> <p>-A STEP program will be developed that is consistent for everyone.</p> <p>-Expected vs Unexpected Behavior language will continue to be used in all areas.</p> <p>-Create a kindness club for students to practice lessons in an intentional way and present at Friday Frolics</p>	<p>-Have been part of monthly calls and am learning new things each time.</p> <p>-The online lessons are being used during assemblies and in classes. We are getting good feedback.</p> <p>-We have tweaked the program but it is working well. It is more consistent in how we respond now.</p> <p>-This has continued but we are developing our behavior matrix to be used next year.</p> <p>-This has been in place for a few months now and they took part in one Friday Frolic so far.</p>	<p><input checked="" type="checkbox"/> Safety</p> <p><input checked="" type="checkbox"/> Relationships</p> <p><input type="checkbox"/> Teaching and Learning</p> <p><input checked="" type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>

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